

Holy Trinity CE Primary Newsletter 3 - February 2026

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Our Christian Value this half term is Truthfulness: **'Dear children, let us not love with words or speech but with actions and in truth.'** 1 John 3:18

The background features several thin, curved lines in a light grey color, some solid and some dashed, creating a sense of movement and depth. On the left side, there is a large red speech bubble with a white outline, containing the text 'Welcome Back'.

Welcome Back

- Welcome back and Happy New Year to you all. It has been a pleasure to see the children return so settled, enthusiastic and ready to learn. The spring term is always a busy and purposeful one, and the first half term sets the tone for the months ahead. Thank you, as always, for your continued support and partnership.

We were so proud to recently receive this congratulatory letter from Bridget Phillipson – Secretary of State for Education- regarding outcomes for our disadvantaged (eg SEND and Pupil Premium) pupils.

**Celebrating
Success!**

A message from Bridget Phillipson



Dear Mrs MacGregor,

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Holy Trinity Church of England Primary School, Cuckfield achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

There are real opportunities available for you to support improvement for a wider group of pupils including through:

- engaging actively with [your region's RISE networks](#) and partnering with nearby schools and trusts;
- contributing to regional roundtables and professional communities to spread the approaches that are working in your context; and
- sustaining excellence by continuing to focus on disadvantaged pupils

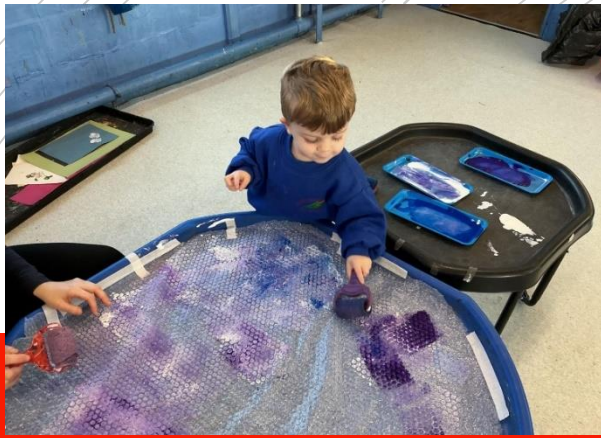
Please pass on my thanks and **congratulations** to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

Yours sincerely,

Bridget

Celebrating Success!

We were delighted to welcome our School Improvement Partner, Dr Justin Smith, to Holy Trinity recently, and we are proud to share some of his very positive feedback. He noted that *“Holy Trinity continues to perform at a very high level academically and demonstrates a culture of continual improvement,”* highlighting both our strong outcomes and our commitment to always getting better for our pupils. He also recognised that *“a notable feature of Holy Trinity is its continued desire to refine practice, even where outcomes are already strong,”* which reflects the dedication and professionalism of our staff team. Our focus on reading was particularly praised, with Dr Smith commenting that *“the school’s vision for reading is exceptionally strong and is clearly embedded across the community.”* This was evident in the way *“pupil enthusiasm mirrors the passion of the staff. Children spoke confidently about the pleasure they gain from reading a wide range of genres, and parents have actively supported the initiative by purchasing books linked to the Reading Challenge.”* Thank you to our staff, pupils and families for helping to create such a positive, ambitious learning community.



Robin Hood Pre-School

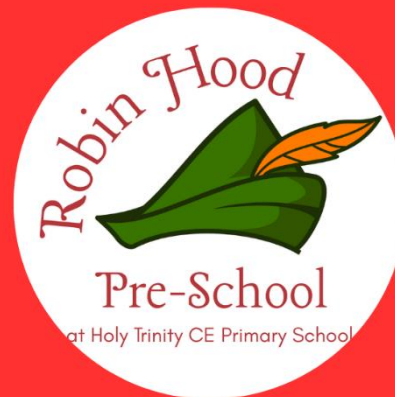
We have been talking and learning all about winter. The children particularly enjoyed role-playing in the snow igloo tent with the arctic animals, creating their own snowy adventures. Our transport theme has been great fun. The children have been “all aboard” the train in the role-play area, stamping tickets and taking turns being the conductor. In the workshop, the children have been busy role-playing as builders and mechanics.



Robin Hood Pre-School

We currently have spaces available
for this and the next academic year.
Please get in touch!

Holy Trinity CE Primary
School Cuckfield



Spaces available

Our dedicated team of
educators are passionate
about helping your child
grow and thrive. Children
aged 2.5 - 4

Contact us:

01444 450438
robinhood@htprimary.co.uk

Open 9am - 3pm





Making art
inspired by
Aboriginal art

What have we
been up to?
Year R



Experimenting with
different materials – is it
waterproof?



Making boats to float on
the stream.



Learning Indian dancing
with Mrs Ashini



PE



Maths - working with
numbers up to 8

Forest School

What have we
been up to?
Year 1



Number skills



Superheroes!

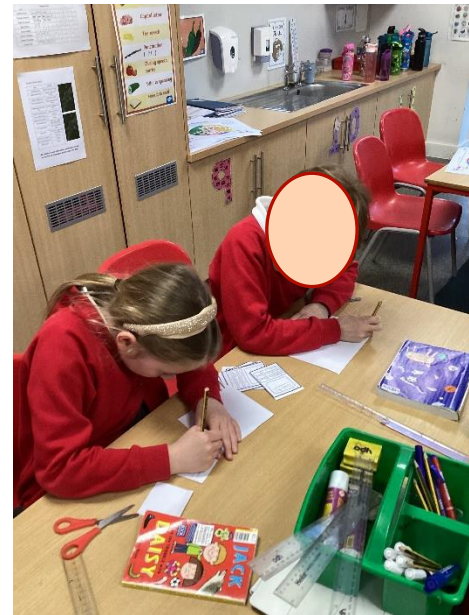


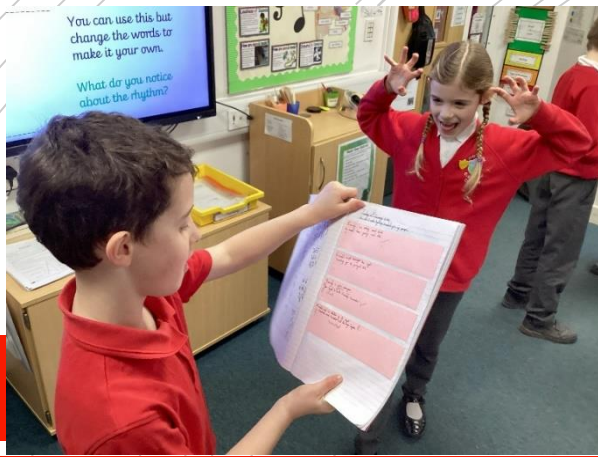
What have we
been up to?
Year 2



No Pens Day!

What have we
been up to?
Year 3





What have we been up to? Year 4



Art, Science, English and music!

Skip 2 Be Fit!



What have we
been up to?
Year 5



Chelsea Football training





What have we
been up to?
Year 6



Year 6 enjoying our wonderful Forest School.

Sporting Events



Training from Chelsea Football club.



The cricket team reached the semi-final!



Sporting Events

Basketball.





Sporting Events

Handball





Holiday Club and The Den



KS2 Eucharist



Pupil Premium

- **Pupil Premium Funding**
- Pupil Premium is additional funding provided to schools to help ensure all children have access to the same opportunities and can achieve their full potential. The funding is used to support learning, wellbeing and wider opportunities across the school.
- Children may be eligible for Pupil Premium if they are entitled to **free school meals now or at any point in the last six years**, or if they meet other qualifying criteria.
- **How the funding is used**
- Pupil Premium funding may support:
 - Additional learning and intervention support
 - Pastoral and wellbeing provision
 - Support with educational visits, clubs or resources
 - Targeted support to remove barriers to learning
 - All funding is used carefully to support pupils' individual needs.
- **How to apply**
- Applying is straightforward and confidential:
- Applications can be made online via <https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/free-school-meals/>
- Alternatively, the school office can support you with the application process
- Even if your child receives a **free school meal in Key Stage 1**, it is still important to apply, as this enables the school to receive the additional funding.
- If you think your child may be eligible or would like further advice, please contact the school office in confidence. Your application could make a significant difference to the support available for your child.

Attendance

- Good attendance is essential to ensure children make the best possible progress. Thank you to the many families who support this consistently.

A reminder that:

- School doors open at **8.45am** and learning begins promptly at **8.55am**
- Medical appointments should be arranged outside of school hours wherever possible
- If you are experiencing difficulties around attendance, please contact the school so we can support you.

Attendance

Impact of Lateness on Learning Time

Minutes late each day	Learning time lost per week	Learning time lost per year
5 minutes	25 minutes	~16 hours (over 2 school days)
10 minutes	50 minutes	~32 hours (over 4 school days)
15 minutes	1 hour 15 minutes	~48 hours (over 6 school days)
20 minutes	1 hour 40 minutes	~64 hours (over 8 school days)
30 minutes	2 hours 30 minutes	~95 hours (nearly 13 school days)



We hope you all have a
wonderful half term.