

SPORTS PREMIUM 2013-2014 (Final 31/03/2014)

Programme/ Intervention support	Identified need	Provider or facilitator	Resources	Estimated cost	Actual Cost	Intended Impact
Curriculum development	- Developing dance from year R to year 6 to ensure progression and challenge	Partner secondary schools AST for dance Subject leader Professional dance group	16 days supply cover White board for outside use x3 PE benches	£1600 £150 £450	£1,585 £156 £450	+ progression and challenge identified in planning + dance performances from year groups + developed appreciation of dance + use of technical vocabulary
Evaluation <ul style="list-style-type: none"> ✓ Subject Leader monitoring from year R-6, focusing on standards and achievements in dance through enhanced learning and teaching ✓ Collaborative planning including preparation of resources, technical vocabulary focus, clear use of learning objectives and success criteria ✓ Collaborative focussed assessment and evaluation of impact to inform next steps ✓ Improved use and understanding of technical vocabulary by pupils ✓ Focused peer assessments by pupils and teachers to inform judgements and next steps ✓ Use of display Working Wall to support and celebrate learning and teaching ✓ All children (year R-6) want to perform, no gender differences; performances by Secondary Schools motivated and enhanced pupils' experiences of quality dance Ways Forward <ul style="list-style-type: none"> ➤ Broaden and develop bank of warm-up activities and ideas for dance ➤ Continue to develop resources to support dance for colleagues eg music, visual stimulus ➤ Develop use of assessment document to roll-out to all classes and year groups during next cycle of dance teaching ➤ Further develop use of digital recording and peer assessments ➤ Focus on further ideas and monitoring of differentiation to support achievement in dance for all ➤ Re-site whiteboard in the hall to display during lessons whilst being able to use projector and screen simultaneously ➤ Consider future use of digital technology to support learning and teaching in PE 						
Partnership & Competitions	- Access to competitions - Sharing of expertise and good practice - developing further links with local sports clubs/providers	Mid Sussex Active MSPSSA (locality) Subject leader	MSA affiliation Time	£3,000	£3,000	+ increased participation of pupils in additional activities + access to further develop leadership and teaching
Evaluation and Ways Forward <ul style="list-style-type: none"> ✓ Competitions accessed across a range of disciplines and year groups, including new opportunities ✓ Subject leader fully engaged in locality sporting events and development 						
Total allocated/spend				£5,200	£5,191	
Unallocated first payment				£520		
First Sport Premium payment				£5,720	£5,191	

Balance carried forward 01/04/2014				£529		
Second Sport Premium payment				£3,610		
Programme/ Intervention support	Identified need	Provider or facilitator	Resources	Estimated cost	Actual Cost	Intended Impact
Subject leadership	- New NC development - Assessment - Managing PE and Sport - associate member of UPS group to lead whole school strategy	Mid Sussex Active HTS	3 days supply cover Cost of course: MSA none	£600 *		+ knowledge + assessment for learning feeding into future plans + evidence of progression + improved learning and teaching in PE and sport
CPD	- Training for NQT - KS1 physical literacy, dance and gymnastics - Football coaching	Mid Sussex Active FA level 1	2 days supply cover Cost of course: MSA supply cover Cost of course: FA	£400 * £400		+ knowledge and understanding + working with colleagues + impact on clubs and games teaching
Curriculum development	- Developing PE and sport from year R to year 6 to ensure progression and challenge	Partner secondary schools AST for dance Subject leader Professional dance group	16 days supply cover	£1600		+ progression and challenge identified in planning + dance performances from year groups + developed appreciation of dance + use of technical vocabulary
Total allocated/spend				£3,000		
Unallocated first payment				£1, 139		

Developing dance from year R to year 6 to ensure progression and challenge (lead by SC and UPS group)	1) Audit staff re current provision, confidence and ways forward (SC) 2) Pupil conferencing of identified pupils 3) Lesson Study - identify aims - recruit members (R, 1/2, 3/4, 5/6)	Session 1 Agree focus for planning and assessment of lesson study - assessment for learning: key priority use of effective learning objectives to support progression, challenge and assessment lunchtime – 28 th Jan	Session 2 Plan a lesson together (3/4) Peer observe yr 3/4 Feedback/discuss LO/S/P/A (0.5 day) 4 th Feb - am	Session 3 Plan a lesson together with colleagues (0.5 day) 26 th Feb – am	Session 4 Peer observation and feedback (1 day) Identify ways forward for second tranche 20 th March
		Session 5 Planning a lesson together (all) (0.5 day) 27 th or 28 th March - am	Session 6 Peer observation and feedback (1 day) 2 nd April - all	Session 7 Evaluation and impact on pupils, staff, LO, progression, challenge and assessment (0.5 day) 3 rd April - am	Review of project including impact on learning and teaching/standards and achievements: with reference to Action Plan and lesson study aims

Long-Term Strategic Plan for PE and Sports Development at Holy Trinity CE (A) Primary School, Cuckfield		
Year 1	Dance	Striking and Fielding
Year 2	Gymnastics	Net and Wall
Year 3	Invasion games	Outdoor learning