Holy Trinity C of E Primary School – SPORTS PREMIUM STATEMENT – proposed for 2018/2019 - DRAFT

From April 2013 primary schools have been allocated funding from the Department of Education to develop their Physical Educat ion and

School Sports provision. This money is ring-fenced and to be used for improving the quality and breadth of sport and PE within schools.

**For 2018/19 we are expecting an allocation of £19,090 and the school had a sports premium carry forward of £5,019 as at 01/09/2018. . The total available funding is therefore £24,109.** The report below details how we intend to spend this money and the impact we hope it will have on our pupils

*Our aim, in connection to the spending of the Sports Premium funding, is to engage and involve all the children at Holy Trinity in sport. This year the focus has been on ensuring that the PE curriculum has variety, depth and clear progression. We are setting in place, the provision of a variety of sports to appeal to the children’s different interests and skills, such as urban gym and golf, alongside the more traditional sports of, for example, football and netball. We hope to ignite a long-term interest in sport that helps to create a healthy lifestyle and provides enjoyment.*

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| **Resource and cost** | **Detail** | **Desired Impact** | **Evidence** |
| **Partnership with MSA****£3000** | Mid Sussex Active provide: extensive quality assured professional development programme for teaching staff access to a wide range of inter- school competitions and festivals for children from R – Yr6 training to develop young people as sports leaders specialist advice and support from our local secondary schools support, training andnetworking opportunities for PEco-ordinator and other members of staff.see [www.midsussexactive.org.uk f](http://www.midsussexactive.org.uk/)or further information and reports about events/training/calendar etc | Pupil participation in, and enjoyment of competitive activities will increase. |  Pupil participation register Pupil voice MSA partners report  |
| Pupil uptake of extra-curricularsports club places will increase. | Pupil participation register |
| Children will develop the ability tolead and organise sporting activities |  Uptake of training Activities Crew Leaders/Team Leaders undertake |
| Subject leader will be able toconfidently support and guide teaching staff. Staff to become more confident in teaching specific areas in Physical Education.  |  Action planning Subject leaders report Staff questionnaire and interviews |

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| **MSPSSA** **£40** |  Mid Sussex Primary Schools Sports Association provides: Opportunities for children to take part in inter school sports competitions. | Children to develop competence to excel in a broad range of physical activities. |  Pupil participation registers.Evidence of children applying what they have learnt through teacher assessment.  |
| Children will be engaged in competitive sports and activities.  |  Pupil participation registers. |
| Children will lead healthy and active lives. | Children have a better understanding of the importance of exercise and how it contributes to a healthy lifestyle.  |
| Strong sustainable partnershipswith local sports clubs and schools will be established and maintained.  | Increased amount of sports events.  |
| **Curriculum Development****Spring Term****£2,100****Gymnastics****Summer Term****£3,000****Brighton Golf Company** | Spring Term - gymnastics run by Abi Enliff from JA Sports Coaching. Provision for KS2 children. Gymnastics has been identified as an area that HT teaching staff would like some support with. Summer Term – golf run by Brighton Golf. Provision for Reception through to Year 6. Focus on high quality delivery of a target sport and introduction of a different sport.  | To provide a sustainable, consistent model of teaching across the school. Children who are likely to not take part in physical exercise and sports clubs are targeted. | Teacher understanding improved on lesson structure and involvement. In relation to gymnastics, the teachers see how the sequence of lessons are structured and progression is ensured. Children more engaged in games and skills.Pupil participation register. |
| **Jump start Jonny****£250** | Provision of a class-room based physical activity that can be used as a short mental break or when the outside space cannot be used due to bad weather – ice or heavy rain.  | To ensure that the two hours of PE provision in KS2 is being met.To highlight the variety of ways physical activity can be enjoyed.  | Engagement of physical activity throughout the week.  |
| **Equipment for KS1 and KS2****£600** | Sports day equipment, stickers, netball Equipment one off activities | Acknowledge sporting achievementsEncourage children to engage in sporting activities | Children participating in sporting events |
| **Competitions**£350 | Cover for teaching staff released to allow pupils to attend competitions held within the school day. Payment for transport (area sports)Subscriptions to enter competitions (EGHA hockey for example) | Children are able to participate in area competitions.  | Children attend area competitions.  |
| **CPD costs and PE coordinators’ admin**£ TBC | Cover for PE coordinator to attendsubject leader training & networkingCPD offered to teachers as required/requestedTime for PE coordinators to attend courses, fulfil admin duties as part of their role and time spent supporting teachers for their PE lessons or training | Pupils will receive high quality PEteaching in a wider range of activitiesTeachers will have increased confidence, knowledge and skills | Staff survey re CPD needsAction Plan for PECourses for all staffAll KS2 teachers having gymnastics trainingAll teachers having target sport training via golfEquipment surveyCurriculum monitoring  |
| **PE Hub****Schemes of work****£350** | PE schemes of work  | All children have access to high quality PE learning, which is appropriate to their year group and stage of the curriculum.Raised confidence in staff in delivering the new PE curriculum with support in assessing the children’s learning. | Evidence across the school in lesson plans and children applying skills across the curriculum |