**How the Covid catch up premium will be spent for the academic year 2020-21**

| summary information | | | |
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| Total number of pupils: | 416 (October 2020 census) | Amount of catch-up premium received per pupil: | £80 |
| Total catch-up premium budget: | £33,280 in three tranches. | Holy Trinity C E (A) Primary School. | |

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| **Strategy** | **Cost – approximate.** | **Intended Impact and Evidence base.** | **How will impact be measured?** |
| Tutoring after school in reading, writing and maths. Children will be taught in small groups of 6 by qualified teachers who currently teach at Holy trinity Primary School. Children will be identified according to need and invited to join a 10 week programme of tutoring. Each session will last an hour. | £9,000 | **Intended Impact**:  To mitigate the effects of the lockdown, to close gaps in reading, writing and maths and address individual needs identified by class teachers.  **Evidence Base:**  The Education Endowment Foundation teaching and learning toolkit identifies the following impact:  Feedback +8 months  Reading comprehension strategies +6 months  Mastery learning +5 months  Collaborative learning +5 months  Small group tuition +4 months | An assessment will take place at the beginning and at the end of the tutoring period. Teachers will informally review progress on an ongoing basis. |
| Extra part time LSA for year 5 – identified as the most vulnerable cohort. The LSA will work with groups of children and also release the class LSA to work with those children identified as most disadvantaged by Lockdown. | £16,000 | **Intended Impact**:  Gaps, particularly in maths, grammar and punctuation will be narrowed for those year 5 children disadvantaged by lockdown.  **Evidence Base:**  EEF - small group tuition +4 months | Books of identified children will be scrutinised in November, March and June in order to measure impact. |
| Reading books for KS1 and EYFS linked to the phonics being taught including Read Write Ink books. | £8,280 | **Intended Impact**:  To close the gaps in reading in EYFS and years 1 and 2.  **Evidence Base:**  EEF– reading comprehension strategies +6 months  Phonics +4 months | Children will be informally assessed in November, March and June in order to measure impact. |
| Total expected expenditure for academic year 2020-21 | £33,280 |  |  |