

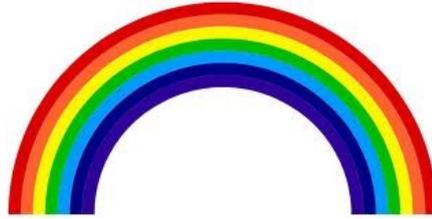
Fun with Spelling and Writing

Suggestions for Parents/Carers



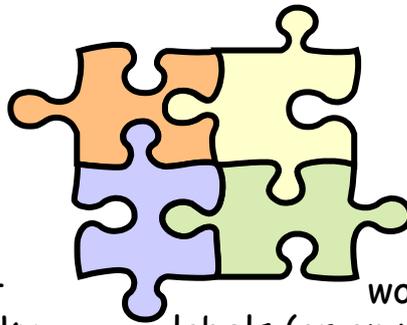
Rainbow writing

For practising letters or words.



- Adult writes the letter or word in pencil.
- Child chooses four or more different coloured pens.
- Child traces over the letter or word once with each colour, saying the letter or word aloud each time.

Make a jigsaw



- Carefully print letters on sticky labels (or on paper with glue available.) words in large labels (or on paper with
- Cut between each letter to make a jigsaw puzzle.
- Mix up the pieces. The child puts the word back together again.

Write a sentence



- Write a sentence for each word in the spelling list.
- The child uses a highlighter pen to highlight the target word in each sentence..
- Check the spelling carefully.

(In this activity the child or the adult can write the sentence for the target word to be highlighted.)

Highlighter spelling



- Adult writes the target words in thick highlighter pen.
- The child traces over the words using pencil, trying to stay in the middle of the highlighter lines.
- The child closes his eyes and write the word from memory.
- The child checks the spelling carefully.

Magic pens



- The adult write the letters or words with different coloured 'magic pens' (available from WH Smith, stationers etc.)
- The child traces over the word with the 'white' pen and it magically changes colour.

Make a wordsearch

- Draw a box ten squares along and ten squares down on squared paper.
- Make a wordsearch using all of the week's target words. *(The adult can make the wordsearch for the child, or the child can make one for the adult.)*
- The words can be written in any consecutive squares left-to-right, top-to-bottom or diagonally . The remaining squares are filled with any random letters to 'disguise' the target words.
- Find the words in the grid and highlight them.

Letter-By-Letter

This is designed to help children sequence letters in a word from left to right.

- Write a target word on a piece of paper.

- Draw a left to right arrow on another piece of card.


- Place the word and one by one, to say their names aloud.


- As each letter is revealed the child writes


w

we

wen

went

went

Writing with eyes closed



- Child reads the target word.
- Child closes eyes and 'writes' the word in the air.
- Child now writes the word on a large sheet of paper with his eyes shut.
- It doesn't matter if the handwriting is poor—aim for correct spelling!

Magnetic words



- Make the target words using magnetic letters sticking them on any metal surface such as the fridge or washing machine.
- Jumble the letters up.
- Ask the child to spot mistakes and correct them by re-forming the words.

Fingers!



Use a range of materials in which the child can write and make his words and letters.

- Put paint in an old tray and encourage the child to finger paint the target letters or words in the paint and then on to paper.
- Put sand, salt or seeds in an old tray and encourage the child to write the words or letters.
- Use play dough to make the letters or words by rolling and shaping it. Making pastry or bread dough together is also excellent for this.

First 100 High Frequency Words

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an