

Holy Trinity C of E Primary School – SPORTS PREMIUM STATEMENT – proposed for 2017/18

From April 2013 primary schools have been allocated funding from the Department of Education to develop their Physical Education and School Sports provision. This money is ring-fenced and to be used for improving the quality and breadth of sport and PE within schools.

For 2017/18 we are expecting an allocation of £18,830 in addition to a carry forward 2016-2017 of £8,856. The total available funding is therefore £27,686. The report below details how we intend to spend this money and the impact we hope it will have on our pupils

Our aim, in connection to the spending of the Sports Premium funding, is to engage and involve all the children at Holy Trinity in sport. We are putting in place the provision of a variety of sports to appeal to the children's different interests and skills, such as trampolining and badminton alongside the more traditional sports of, for example, football and netball. We hope to ignite long-term interest in sport that helps to create a healthy lifestyle and provides enjoyment.

Resource and cost	Detail	Desired Impact	Evidence
Partnership with MSA	Mid Sussex Active provide: extensive quality assured professional development programme for teaching staff access to a wide range of inter-school competitions and festivals for children from R – Yr6 training to develop young people as sports leaders specialist advice and support from our local secondary schools support, training and networking opportunities for PE co-ordinator and other members of staff. see www.midsussexactive.org.uk for further information and reports about events/training/calendar etc	Pupil participation in, and enjoyment of competitive activities will increase.	Pupil participation register Pupil voice MSA partners report
		Pupil uptake of extra-curricular sports club places will increase.	Pupil participation register
		Children will develop the ability to lead and organise sporting activities	Uptake of training Activities Crew Leaders/Team Leaders undertake
		Subject leader will be able to confidently support and guide teaching staff. Staff to become more confident in teaching specific areas in Physical Education.	Action planning Subject leaders report Staff questionnaire and interviews
£2,000			

MSPSSA £40	Mid Sussex Primary Schools Sports Association provides: Opportunities for children to take part in inter school sports competitions.	Children to develop competence to excel in a broad range of physical activities.	Pupil participation registers. Evidence of children applying what they have learnt through teacher assessment.
		Children will be engaged in competitive sports and activities.	Pupil participation registers.
		Children will lead healthy and active lives.	Children have a better understanding of the importance of exercise and how it contributes to a healthy lifestyle.
		Strong sustainable partnerships with local sports clubs and schools will be established and maintained.	Increased amount of sports events.
Curriculum Development £3,600 Marlow or equivalent	Teacher training on 3 of the 6 areas of PE based on audit to teachers. This includes electronic warm up structures and assessment materials. See separate Appendix 1 as an example to how this will be integrated throughout the school.	To provide a sustainable, consistent model of teaching across the school. Children who are likely to not take part in physical exercise and sports clubs are targeted.	Teacher understanding improved on lesson structure and involvement. Children more engaged in games and skills. Pupil participation register.
Equipment £900 (Small Games Playground Equipment)	To be purchased as necessary based on equipment audit. Facilitating new extra-curricular sporting activities and playtime equipment.	Increasing physical activity and skills during playtimes. Ensuring curriculum coverage of physical education. Exposing children to a variety of sports and physical activities.	We run over 10 extra- curricular clubs. Children are encouraged to use playtime equipment.

Equipment Clamber Stack £4,440	This is an outdoor piece of climbing equipment to be purchased for the Early Years children	Increasing physical activity and developing gross motor skills for young children. Exposing the children to moving over the equipment in a variety of ways to stimulate the children and support them in accessing a variety of ways of travelling in the Early Years Curriculum	Pupil's gross motor skills will improve over time Children encouraged to exercise and keep healthy Children will enjoy the physical exercise and be engaged with their curriculum
Equipment £500	Sports day equipment, stickers, netball Equipment one off activities	Acknowledge sporting achievements Encourage children to engage in sporting activities	Children participating in sporting events
Badminton Payment made end 2016-2017- impact teaching in 2017-2018	Teacher training and pupil participation in structured lessons taught by specialist badminton coach from Badminton England. Focus on Keystage 1 initially.	Children to learn a new skill. Children to participate in local Badminton Festival. Interest in a new sport.	Children attend local festival. Children engagement in in lessons. Teacher confidence and skills improved.
Trampolining £3,950	Introduction of the new sport. Session run by trampoline coaches to encourage the children to try the sport at school, and going forwards in local clubs. (KS2)	Children to learn a new skill and to become engaged in a new sport. To encourage children who are not necessarily interested in more 'traditional' sports.	Children's engagement in sessions.
Competitions £500	Cover for teaching staff released to allow pupils to attend competitions held within the school day. Payment for transport.	Children are able to participate in area competitions.	Children attend area competitions.

CPD costs £1,500	Cover for PE co-ordinator to attend subject leader training & networking CPD offered to teachers as required/requested	Pupils will receive high quality PE teaching in a wider range of activities	Staff survey re CPD needs Action Plan for PE
Active playground £8,206	Outdoor piece of playground equipment	Increasing physical activity and skills during playtimes. Develop self-esteem, teamwork and new sporting skills. Provide children with a variety of physical challenges to develop balance, upper and lower body strength, core stability, coordination and gross motor skills.	Pupil's gross motor skills will improve Children encouraged to exercise and keep healthy and use the playground equipment
Orienteering £1300	School to have a permanent orienteering map/way points.	To enable children to draw on cross curricular skills, e.g. literacy and mathematics during PE lessons and to encourage children to be active outside of lessons in a less competitive sport. To enable coverage of the curriculum area of OAA.	Evidence in lesson plans across school of children taking part in outdoor adventure activities. Children applying skills across the curriculum through teacher assessment.
Additional staff time: £400	Handover of subject leader role. Update Sports Premium Statement for proposed 2016/17. Write new proposal for 2017/18	Subject coordinators have a clear understanding of their roles and responsibilities. The budget for Sports premium will be used effectively and sustainably.	The 2016/17 sport premium statement on school website. The proposed 2017/8 sport premium statement on website and ready for school governors.
PE Hub Schemes of work £350	PE schemes of work	All children have access to high quality PE learning, which is appropriate to their year group and stage of the curriculum. Raised confidence in staff in delivering the new PE curriculum with support in assessing the children's learning.	Evidence across the school in lesson plans and children applying skills across the curriculum

Appendix 1

Invasion games timetable of training.

Week 1 Reception X2 1.10-3.10 Invasion Games Teacher understanding improved on lesson structure and involvement Children more engaged in games and skills

Week 2 Year 1 X2 1.10-3.10

Week 3 Year 2 X2 1.10-3.10

Week 4 Year 3/4 X3 1.10-3.10

Week 5 Year 5/6 X3 1.10-3.10

Week 6 Targeted children Rec/year 1/Year 2 Year 3/4 Year 5/6 1.10-1.40 1.40-2.20 2.20-3.00