4.1.22

Dear Parents/Carers,

Happy New Year! We would like to start by saying a big thank you for supporting your child with their learning last term.

Learning/Trips

We are looking forward to an exciting term in Year 6. This term our Power of Reading core text will be Rooftoppers by Katherine Rundell. Our English and some of our art (pointillism) and geography work (Paris) will be related to the text. Our Science will focus on electricity and living things and their habitats. We intend to visit Wakehurst Place to start off this topic – more details to follow. We will be designing a dish for our French Café in DT and studying pointillism in our art lessons. Geography will focus on Paris for the first half term followed by geographical features eg Oxbow lakes, stacks and arches and how they are formed in the second half. In computing we will be exploring coding with variables and spreadsheets. In Religious Education, we will be studying Christianity through the arts and the life of Jesus, particularly focusing on Easter. Our music will be based around the songs Dancing in the Street and You’ve Got A Friend. In PSHE we will focus on aspects of physical health and wellbeing and digital and media literacy. Our French will be based around Le Weekend and Les Verbes Reguliers. In PE, we will be covering the areas of gymnastics, tag rugby, dance and hockey.

SATs/Homework

**SATs will take place during the week beginning 9th May 2022.**

As last term, teachers and learning support assistants will be carrying out interventions and booster groups for **all ability ranges** in order to ensure that every child is able to reach their potential in Year 6 and to close any gaps identified. These will take place during the school day.

This term, the children will be increasingly preparing for their SATs tests, you should have received a separate letter about purchasing revision books. The expectation is that from week 2 (Monday 10th January), the children will complete three pages from their two SATs practice books per week (arithmetic and grammar). We will explain this to the children and elaborate further in our SATs meeting on Tuesday 4th January (today) at 3.30 pm in the hall. Children will need to bring in their books every Monday for their teacher to check. We kindly ask that you mark their books with your child – answers are provided! Please let us know by writing a note in your child’s SATs book if they have particularly struggled with any areas.

There will be no Mymaths homework in the Spring term as the maths homework will be completing the SATs books.

Please continue to practise times tables with your children .Children should know all times tables up to 12 x 12 with quick recall and the corresponding division facts.

Please continue to encourage your child to read as often as possible. Reading remains crucially important to educational development, and we recommend children read at home most days. Please try to read with your children even if they are able readers - as reading aloud improves articulation and expression - and discuss their reading choices with them. Our aim is to help every child become a fluent, confident and enthusiastic reader.

General

Please may we remind you that PE kit should be in school **every day**. During the cold months children are allowed to wear tracksuits or sweatshirts for outside games. The children should also bring in a pair of trainers for use when taking games on the field. It would be helpful if children kept a pair of wellies in school for outdoor activities.

We are keeping the windows open in the classrooms, you may wish to provide your child with an extra layer of clothing during this cold weather.

We hope all of the children have an enjoyable and enriching term, and look forward to working together with parents/carers in order to ensure the best possible learning outcomes for every child. If you have any queries or concerns, please don’t hesitate to contact us.

We look forward to welcoming you to our Parent Consultations in March, where we will be able to discuss your child’s progress. Please do check other forms of communication for useful information, such as the school website, curriculum newsletters and Parentmail.

Yours faithfully,

The Year 6 team – Mrs Saunders, Mrs Macwhinnie, Miss Dawson, Mrs Smitherman.