**Holy Trinity CE (A) Primary School SCHOOL DEVELOPMENT PLAN September 2021 - 2022**

**Key Issue:** Maintaining challenge, progression and assessment in RE across the school

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| **Specific Target Area:** * **To ensure curriculum progression, challenge and assessment in RE across the school is maintained and fully embedded**
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| **Success Criteria**: * Planning for RE will demonstrate full coverage of our RE curriculum across the school
* Planning will ensure where world faiths are covered that challenge is built in to the curriculum
* Children will have regular opportunities to learn from religion
* Children will be engaged in their RE lessons
* Assessment will provide evidence of progression and attainment
 | **Milestones: based on a robust monitoring programme*** **October 2021** RE leader will monitor planning across the school
* **November 2021 / March 2022/ June 2022 –** SLT to monitor standards / challenge/ progression and assessment in pupil books
* **December / April / July –** RE conferencing and surveys will show levels of engagement / understanding
* **December / April / July –** RE leader will track assessment of targeted children to ensure understanding & progression
* **January 2022 / June 2022 –** RE leader to complete RE drop ins to monitor engagement /challenge learning from religions and assessment
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| **Financial Costings** RE Leader release from class 6 days £!,000 per year  | **How will governors monitor?**RE leader will attend a TLE meeting to feedback progress in RESubject Leader action plan & report |

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| **Actions to achieve Target** | **Specific Success Criteria**  | **Impact and evidence** |
| * RE leader will monitor RE planning across the school
 | * Planning will be challenging for groups of learners showing progression across the school
 | * Pupil books & drop ins will evidence engagement & progression
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| * Challenge questioning from teachers will be included regularly in lessons and children will devise their own big questions to explore during RE lessons
 | * Children will show development in their thinking and reflection
 | * Speech bubble post its in books will demonstrate higher questioning and exploration
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| * SLT will monitor pupil books to identify differentiation, challenge, progression and assessment opportunities
 | * Pupil books will show high standards in RE
 | * Pupil books will show evidence of progress over time and between Yeargroups
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| * Children will show the same standards of presentation in RE books as in English books
 | * Children’s work will be well presented
 | * Pupil books will show standards of work comparable to English books
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| * Teachers will plan creative exciting learning opportunities, including the use of the outdoor environment
 | * Children will engaged in their RE lessons
 | * Pupil conferencing & books will show good levels of engagement and understanding
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| * Teachers will regularly assess RE understanding and learning ( AT 1 & 2) of their children in RE
* Children will self assess their understanding of RE concepts taught
 | * Children will make good progress in RE and be aware of next steps
 | * Pupil books will show evidence of progression and self reflection in their learning
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| * RE Leader will devise questions to assess children’s thoughts, understanding and enjoyment of RE
 | * Children will show a good knowledge of their learning in RE
 | * Surveys will show RE is a subject enjoyed by our children
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| **Governor monitoring:** |